





Mother's Day Tea





Wild About Animals!

Raise some funds together (recycle cans or have a garage sale) to adopt an animal, check out wildlife organizations, spruce up your outdoor space for wildlife, or give a better home to a stray.

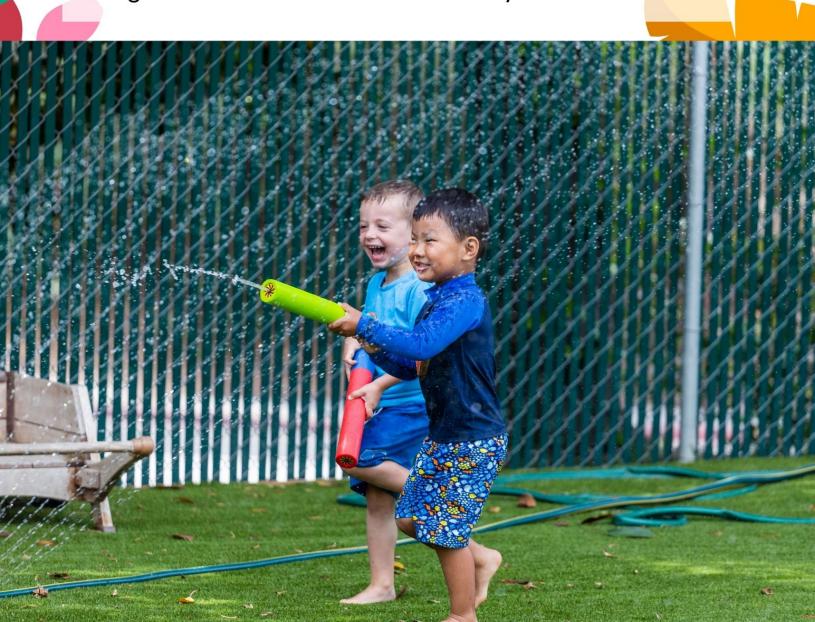
San Diego Zoo Wildlife Alliance sandiegozoowildlifealliance.org/adopt

Species Adoptions worldwildlife.org

Pet Ownership avma.org/resources-tools/pet-owners/responsible-pet-ownership

Summer Supplies

This summer, expect your child to be extra wet and muddy! This means bring extra clothes for them to change in to, hats, sunscreen on before coming to school, water bottles with ice and towels on water days. Please make sure all items brought to school are labeled with your child's name.









Jordan, Oliver B., Anton, Helen Marie, Nora, Ella, Clllian, James, Natalie, Liana, Blakely, Daniel, Lane, Karlie, Lily, River, Xavier, Riaan, Mia, Brodie, Zachary, Elle, Oliver T., Kylen, Jonathan

> Staff Birthdays: Ms. Britney 6/11 Ms. Madeleine 6/27

Field Trips







Outdoor Classroom Day



Outdoor Classroom Day



Outdoor Classroom Day





Karthikeya, 6C Addie, 10 Brodie, 9 Ms. Amber, 6A



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Conscious Discipline

Two Positive Choices

Two positive choices reinforce the child's power of free will while providing parameters for behavior. The following steps will help you deliver two positive choices.

Two Positive Choices Step 1:

Breathe deeply and make a conscious decision to focus on what you want the child **to do**.

Focus on the behavior you want to see, rather than the undesired behavior.

Conscious Discipline®







Conscious Discipline

Two Positive Choices Step 2: Two Positive Choices Step 3:

Tell the child, "You have a choice!" in an upbeat tone.

Our positive attitude will lighten the situation, especially if the child is resistant.

Two Positive Choices Step 4:

Complete the process by asking the child for a commitment.

You might say, "What is your choice?" For older children, we might say "What would be better for you?"

Clearly state two choices that will achieve the goal.

Say, "You may ____ or you may ____." For older children, you could say, "Feel free to ____ or ___.'

Two Positive Choices Step 5:

Notice the child's choice.

Do this by saying, "You chose ____!" in an encouraging voice with loving intent. This imparts the child with crucial awareness about her choice.





