Carmel Mountain Preschool

Kindergarten Prep Overview

**Reading**

* Macmillan-McGraw Hill’s “Beginning To Read, Write and Listen”
* Leveled Readers
* Comprehensive program that encompasses reading, writing, auditory, and oral skills for beginning readers.
* Identification of all consonant letter sounds.
* Introduction to short vowel sounds.
* Introduction to phonic skills to decode and comprehend written words.
* Introduction to reading simple sentences and stories.
* Understanding the difference between a letter, a word, and a sentence.
* Be able to create a series of rhyming words.
* Introduction to high-frequency sight words.
* Develop an awareness of patterns and sounds in language.
* Print rich environment to promote comprehension and vocabulary.
* Read words in familiar surroundings.
* Learn how to recognize beginning, middle, and ending sounds in words.
* Knowledge of letters and sounds through writing, reading, and songs.
* Daily read aloud and story time.

**Writing**

* Introduction of writing all letters of the alphabet.
* Work on writing first name legibly.
* Introduction to writing as a form of communication.
* Introduction to writing words and sentences using phonetic spelling.
* Participate in independent and teacher-directed story writing.
* Introduction to sentence structure through creative writing and self-expression.
* Traditional manuscript printing and writing centers.

**Literacy Information Gathering**

* Exposure to a variety of literature: fiction, non-fiction, songs, and poems.
* Identify differences between fiction and non-fiction.
* Group discussions about reading material.
* Introduction to gaining information from pictures, stories, and charts.
* Develop ability to retell a short story, with beginning, middle, and end.
* Promote independent and critical thinking skills.

**Science**

* Introduction to Earth Science
* Daily weather and the affect it has on plants, animals and people.
* Introduction to plant and animal life.
* Begin to recognize mountains, rivers, oceans, deserts, plants, animals, and insects.
* Introduction to the five senses.
* Begin to understand and describe properties of common objects.
* Learning through hands-on experiences and field trips.
* Exposure to nature, animals, planting and harvesting vegetables, and theprocess of composting through exploration at The Glenn.

**Math**

* Introduction of classifying and sorting groups of objects.
* Recognize and create patterns.
* Introduction of printing numbers 1-20.
* Identify and describe simple geometric figures and 3-D figures.
* Introduction to graphing skills, money, measurement, and object comparison.
* Introduction between numbers and quantities.
* Introduction of the concept of time, days of the week, and months of the year.
* Introduction to prediction and estimation.
* Introduction to spatial organization, begin to use geometric representations (pattern blocks, color tiles, unifix cubes).

**Developmentally Appropriate Practices**

* Creative arts and painting.
* Rhythm and movement.
* Cooking
* Multicultural awareness and understanding.
* Dramatic play
* Learning centers
* Blocks and building manipulatives.
* Fine motor developments and cutting skills.
* Cooperative and team-building skills.
* Daily read aloud, essential for reading success.

**Outdoor Play**

* Gross motor skills
* Physical development
* Outdoor classroom “The Glenn”
* Musical Garden
* Exploration of messy art at the “Art Studio”

Age specific: December, January, February birthdates

Mandatory 5 morning attendance

Highly qualified and caring staff

Teachers certified in CPR and First Aid

Open door policy

Daily communication with memo and lesson plans

Annual assessments for growth and development

Annual parent teacher conferences